POSITION DESCRIPTION

Position Title	Lecturer / Senior Lecturer		
Organisational Unit	The Faculty of Education and Arts		
Functional Unit	Ancient Israel Program		
Nominated Supervisor	Director, Ancient Israel Program		
Career Pathway	Teaching and Research		
Classification	Academic Level B/C		
CDF Level	B/C Teach Research CDF1	Position Number	10610735
Attendance Type	Full Time	Date reviewed	01-MAY-2024

ABOUT AUSTRALIAN CATHOLIC UNIVERSITY

Mission Statement: *Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good.*

At ACU we pride ourselves on offering a welcoming environment for everyone. At the same time, we are a university committed to standing for something clear. We stand up for people in need and causes that matter. ACU's Mission is central to the University and informs every area – integrating the dignity of the human person, the common good, and ethical and social justice considerations into our core activities of student learning and teaching, research and service.

We are a publicly funded university which has grown rapidly over the past few years. We're young, but we are making our mark: ranking among the top universities worldwide. We have seven campuses around Australia, more than 200 partner universities on six continents, and a campus in Rome, Italy.

We know that our people make us a university like no other. It's your values, action and passion that makes the difference. Whatever role you may play in our organisation: it's what you do that defines who we are.

We value staff, offering excellent leave and employment conditions, and foster work environments where they have the ability to grow and develop. We continue to invest in our facilities and workplaces, and actively involve staff in shaping the future direction of the organisation.

Each portfolio consists of several Faculties, Research Institutes or Directorates. The Vice President drives both the Identity and the Mission of the University. In addition, Campus Deans focus on the University's local presence and development of the University at the local 'campus' level. For further information about the University please refer to the Organisation Chart.

All our staff contribute to the achievement of our goals set out in the Strategic Plan 2020-2023 and aim to provide high quality services with a strong focus on service excellence. Several frameworks and standards also express the University's expectations of conduct, capability, participation and contribution of staff.

ABOUT THE FACULTY OF EDUCATION AND ARTS

The Faculty of Education and Arts encompasses two schools - the National School of Education and the National School of Arts and Humanities, and four institutes - the Institute for Positive Psychology and Education; the Institute for Learning Sciences and Teacher Education; the Institute of Child Protection Studies; the Institute for Humanities and Social Sciences, as well as the Australian Centre for the Advancement of Literacy, the Clinic for the Advancement of Literacy, the Ancient Israel Program and the Western Civilisation Program. The faculty is recognised nationally and internationally as a leader in teacher education, and for its rapidly rising profile in the humanities and social sciences, especially in the disciplines of history, politics and sociology.

Operating across our campuses in Ballarat, Brisbane, Canberra, Melbourne, North Sydney, Strathfield, Blacktown and our Rome campus in Italy, the Faculty is home to a lively, multicultural community of more than 12,000 students and offers an engaging program of teaching and research for students and staff. Through its research collaborations, student exchange programs and community engagement initiatives, the faculty also has strong connections with international universities and an array of government, not-for-profit and private organisations.

ABOUT NATIONAL SCHOOL OF ARTS AND HUMANITIES

The National School of Arts and Humanities is a thriving intellectual community of scholars with notable teaching and/or research strengths in key disciplines in the humanities, arts and social sciences. With numerous award-winning teachers, the School offers a diverse range of programs that develop graduates who are knowledgeable and articulate and recognised for their ability to think critically, communicate effectively, and apply ethical principles to decision-making in their life and work. In research, the School has a strong and growing reputation in History, Politics and Sociology. In ERA 2018 these disciplines received a 3-rating (at world standard), while the University received a 4-rating (above world standard) in Philosophy, which is situated in another Faculty. ACU was also ranked equal first in Australia for research engagement and impact in History.

Research and scholarship underpin the curriculum and teaching and shape the School's intellectual environment that values the pursuit of truth, the dignity of the human person, and the common good. ACU's recent ranking in the top 250 universities in the world for Arts and Humanities reflects the University's commitment to research and teaching excellence in core disciplines and reinforces our ambition to continue to build our national and international profile in these areas. Through its academic staff, the National School of Arts and Humanities has significant national and international connections and aims to develop new affiliations that will strengthen our academic reputation into the future.

LEARNING AND TEACHING

The Faculty of Education and Arts offers highly flexible national, online and multimodal programs where students can discuss, debate and analyse in virtual classrooms. Students have opportunities to address real situations through professional and community experiences. It is recognised not only for its supportive and nurturing learning environment, but also for its ability to prepare graduates who think critically, who are guided by social justice principles and are highly valued by the professions. Adding to its traditional strengths in primary and secondary teacher education, the education disciplines reflect key strengths in the areas of early childhood, mathematics and literacy education, assessment, educational leadership, religious education and wellbeing and inclusive education. The Arts disciplines prepare graduates to be critical thinkers and global citizens. The disciplines include Creative Arts, Humanities, International Development and Global Studies and the Social Sciences.

POSITION PURPOSE

The Lecturer/Senior Lecturer contributes to and supports the development of the Ancient Israel Program (AIP) at ACU through recognised expertise and experience in the Archaeology of Ancient Israel. The incumbent will provide disciplinary leadership and direction in the areas of unit design, coordination and delivery (including an annual archaeological field school), academic administration and build research capacity in the AIP; including supervision of honours and Higher Degree Research students. The position holder will conduct and publish high-quality research in leading outlets, that enhances the university's reputation for research excellence in the humanities or embeds the use of current disciplinary research in teaching and curriculum.   The Lecturer/Senior Lecturer will also facilitate student engagement in research, encourage inquiry-based learning and develop student understanding of research culture and skills within the discipline. The position holder will also support the Director of the AIP in collaboration with ACU Advancement, to increase the donor base for the AIP and related initiatives.

KEY RESPONSIBILITIES

Introduction

A number of frameworks and standards express the University's expectations of the conduct, capability, participation and contribution of staff. These are listed below:

- ACU Strategic Plan 2020-2023
- Catholic Identity and Mission
- Learning For Life Framework 2014-2017
- ACU Teaching Criteria and Standards Framework
- Research Quality Standards
- Academic Performance Matrices and Evidence Framework
- ACU Capability Development Framework
- Minimum Standards for Academic Levels (MSALs)
- Higher Education Standards Framework
- ACU Service Delivery Model
- ACU Staff Enterprise Agreement including provisions in relation to Performance Excellence and Academic Career Pathways.
- ACU Staff Reconciliation Action Plan

The following two frameworks in particular are important in understanding the expectations of an academic position and the required qualifications and capability of a position holder:

- The Academic Performance Matrices and Evidence Framework which describes the performance standards in areas of academic activity.
- The Capability Development Framework which describes the core competencies needed in all ACU staff to achieve the University's strategy and supports its mission.

All academic staff are allocated workload comprising a range of academic duties/activities that fall within the following three broad areas of academic activity in line with the relevant Academic Career Pathway and Academic Level.

- Teaching
- Curriculum Development and Scholarship of Teaching
- Research
- Academic Leadership/Service

Responsibility	Broad Area of Academic Activity
• Contribute to the development and delivery of engaging, high quality innovative teaching informed by reflective practice as is appropriate to the disciplines that support the AIP. • Collaborate with colleagues across the University and in relevant disciplines in the design and development of unit outlines, class plans and assessment tasks ensuring adherence to University standards and policies. • Prepare and deliver lectures, tutorials and seminars of units of study on the Archaeology of Ancient Israel. Design and develop unit outlines, class plans and conduct assessment and moderation of associated units. • Ensure students are provided with feedback and guidance, encouraging high levels of academic engagement and achievement. • Teach and supervise honours students. • Contribute to curriculum design and development and scholarship. Embed current disciplinary research in teaching and curriculum that facilitates student engagement with research and inquiry-based learning. • Engage in independent scholarship, research or professional activities appropriate to the discipline and level of appointment. • Participate in archaeological field trips to Israel and provide teaching to students in respect of all aspects of field work and archaeological finding.	Teaching/curriculum development/scholarship of teaching
• Conduct independent and/or team research and publish in leading outlets. Ensure research is aligned with ACU research strategy and quality standards. • Maintain a national or international high level research profile. • Effective supervision of honours and postgraduate students including attracting and retaining high calibre research students. • Apply for external research funding in line with ACU research strategy and consistent with level of appointment.	Research
• Effectively contribute to the Ancient Israel Program, including academic administration, quality improvement, risk management and/or governance	Academic Leadership and Service

Responsibility	Broad Area of Academic Activity
which benefit the National School of Arts, the Faculty and the University. • Support the Director AIP in any strategically aligned, external engagement activities relevant to the Ancient Israel Program. •Support the Director AIP in the effective maintenance and/or development of relationships with key external stakeholders which facilitate the achievement of the strategic goals and objectives of the AIP, the National School of Arts, the Faculty of Education and Arts and the University.	

SELECTION CRITERIA

Qualifications, skills, knowledge and experience:	• Qualification - A PhD in a key area relevant to the Archaeology of Ancient Israel. • Experience - Track record of high-quality academic teaching in disciplines that are relevant to the Archaeology of Ancient Israel and a demonstrated commitment to furthering the study of the archaeology of Ancient Israel. • Experience - Demonstrated archaeological field experience; preferably in Israel. • Experience - A demonstrated and strong research profile in discipline areas relevant to the Archaeology of Ancient Israel. • Skill - Demonstrated capacity to lead and/or support teaching, learning and curriculum development in core discipline areas of the Ancient Israel Program including Honours and/or postgraduate offerings. • Skill - Demonstrated linguistic capability in Classical Hebrew and other ancient languages used in the Ancient Near East (desirable). • Skill - Conversational Modern Hebrew (desirable).
Core Competencies:	• Demonstrate confidence and courage in achieving ACU's Mission, Vision and Values by connecting the purpose of one's work to ACU's Mission, Vision and Values. • Keep stakeholder interest at the core of ACU business decisions and ACU service excellence as a top priority. • Work collaboratively internally and externally to ACU to capitalise on all available expertise in pursuit of excellence. • Communicate with purpose. Gain the support of others for actions that benefit ACU. Negotiate for mutually beneficial outcomes that are aligned with the Mission, Vision and Values of the University. • Plan work activity, prioritise time and resources using established ACU processes and technology to achieve optimum efficiency and effectiveness.
Essential Attributes:	Demonstrated commitment to cultural diversity and ethical practice principles and demonstrated knowledge of equal employment opportunity and workplace health and safety, appropriate to the level of the appointment.
Working with children and vulnerable adults check	This role does not require a Working with Children Check.

REPORTING RELATIONSHIPS

For further information about the structure of the University, refer to the Organisation Chart
https://www.acu.edu.au/about-acu/leadership-and-governance/leadership/organisational-structure